

Happy Summer Parents & Students!
Below are the Summer Reading Books & Activities for each grade level.
All assignments are due the first day of school.

For incoming Kindergarteners:

Summer 2021 Religious Reading book

If Jesus Lived Inside My Heart by Jill Roman Lord

(This book can be found on Amazon - click on the link below.)

https://www.amazon.com/If-Jesus-Lived-Inside-Heart/dp/0824919378/ref=sr_1_1?crid=12A4XEM9Y044S&dchild=1&keywords=if+jesus+lived+inside+my+heart&qid=1620411061&s=books&sprefix=if+jesus+%2Cstripbooks%2C427&sr=1-1

Please read this story with your child and complete the following activity.
Please have your child bring the completed activity to school on the first day of class.

Activity: Let's find Jesus in others! Hunt for photos, pictures, or drawings in newspapers, magazines, or books showing kindness. Cut your pictures out and paste them onto construction paper creating a "Collage of Kindness." On the back please write your name.

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Summer Reading Book Assignment for Incoming First Graders

**Please purchase the following book to use for the summer reading assignment. The book is available on Amazon.

Kindness is my Superpower: A Children's book about Empathy, Kindness and Compassion
by Alicia Ortego.

Jesus always wants us to show kindness to everyone we meet. He taught us His Golden Rule, to treat others as we want to be treated. Most students will need help reading this book. As you read together, please use it as an opportunity to discuss with your child ways to be kind and how to spread kindness to others.

After reading the story, students will complete the following assignment and hand it in on the first day of school. This assignment will count as a test grade.

Assignment: Students are to draw a picture of a way they can be more like Jesus by showing kindness to others. This can be done on construction paper or white paper. Under their picture, or on a separate piece of paper stapled to the picture, students should write and complete the following sentence. Make sure they write their first and last name on each paper.

“I can show kindness by _____.”

Remind your child of the importance of starting a sentence with a capital letter and ending with a punctuation mark.

Allow your child to try to sound out the words as they write their sentence. Spelling does not count as part of their grade, as it is not expected that they will know how to properly spell all of the words they write, but they should be trying to sound out the words to the best of their ability.

I wish everyone a safe and relaxing summer! See you in September!!

Mrs. Newton

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Summer Reading for Incoming Second Graders

Below you will find two selections of books for the incoming second grade class. Throughout the summer, have your child read ***one*** of the books listed. Complete the book review (attached), and return on the first day of school. I will be using the two books throughout the year.

“Friendship with Jesus: Pope Benedict XVI Talks to Children on Their First Holy Communion”

by Pope Benedict XVI,

or

“Be Saints!: An invitation from Pope Benedict XVI” by Amy Welborn.

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Book Review

<p>Characters / Who is in the story?</p> <hr/> <hr/> <hr/>	<p>Location/Where does the story take place? What words or phrases tell you about the Location?</p> <hr/> <hr/> <hr/>
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Write three complete sentences telling about the story.

What was your favorite part of the story?

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Summer Reading for Incoming Third Graders

Summer Reading Activities: Third Grade

Dear Parents and Guardians:

This year, the incoming third grade students will be required to read one of the four books listed below.

The Secret of the Shamrock by Lisa M. Hendey

The Whisper in the Ruins by Lisa M. Hendey

The Mystery at Midnight by Lisa M. Hendey

The Sign of the Carved Cross by Lisa M. Hendey

All of these books are in the Chime Travelers Series and are easily available. These books can be purchased on Amazon or at Barnes and Noble. Target may also have these books as well.

After reading one of these books, please write a three paragraph summary. Complete your three paragraph summary by writing it on looseleaf or typing it on the computer. The first paragraph should be a brief description of the person's life. The second paragraph should describe the accomplishments of the person. The third paragraph should tell a famous quote from that person and what you learned from that quote. Please print out and bring a hard copy to school with you on the first day in September.

If you have any questions, please feel free to email me at ksergi@smrschool.org. I will check my email during the summer and I will get back to you.

I wish everyone a very happy, safe and blessed summer. I look forward to seeing you and your projects in September.

Blessings,

Mrs. Sergi

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Below are the Summer Reading Books & Activities for each grade level.
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Summer Reading Activities: Fourth Grade

Dear Parents and Guardians:

This year, the incoming fourth grade students will be required to read one of the two books listed below.

Who was Jesus? by Ellen Morgan

Who Is Pope Francis? by Stephanie Spinner

Both of these books are in the “Who Was” series and are easily available. These books can be purchased on Amazon or at Barnes and Noble. Target may also have these books as well.

After reading one of these books, please write a three paragraph essay. The first paragraph should be a summary of the person’s life. The second paragraph should be a summary of the accomplishments of their life and the third paragraph should tell a famous quote from that person and what that quote means to you and why it is an important quote for you from that person.

Please complete your three paragraph essay by writing it on looseleaf or typing it on the computer. Please print out and bring a hard copy to school with you on the first day in September.

If you have any questions, please feel free to email me at kgregorio@smrschool.org. I will check my email during the summer and I will get back to you.

I wish everyone a very happy, safe and blessed summer. I look forward to seeing you and your projects in September.

Blessings,

Mrs. Gregorio

Happy Summer Parents & Students!
Below are the Summer Reading Books & Activities for each grade level.
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Reading list for incoming 5th & 6th graders: (choose one)

- Charlie and the Glass Elevator* by: Roald Dahl
- Mrs. Frisby and the Rats of Nimh* by: Robert C. O'Brien
- Wonder* By: R.J. Palacio
- When Zachary Beaver Came to Town* by: Kimberly Willis Holt
- I Am Malala* by: Malala Yousafzai & Christina Lamb
- *Holes* by Louis Sachar
- *Auggie & Me* by R.J. Palacio (If you've read *Wonder*, this book is an option.)
- *Old Yeller* by Fred Gibson

As you read the book, fill in the plot diagram with information from your book.

Remember – PLOT is defined as the sequence of events in a story.

EXPOSITION: Include a brief description of the setting, the main conflict and the characters of the story.

RISING ACTION: These are the events that build suspense and lead to the climax of the story. In your own words, describe two rising action events and record them on your plot diagram.

CLIMAX: This is the turning point of the story (also known as the point of highest interest). Briefly describe the climax and note it on your plot diagram.

FALLING ACTION: These are the events that occur after the climax. It is where all the loose ends of the story are tied up. This is also where you will see change in the characters affected by the solving of the main conflict. Include two falling action events on your plot diagram.

RESOLUTION: This is when the problem of the story is resolved or worked out. This occurs after the falling action and is typically where the story ends. Briefly describe the resolution of the story.

Write a well-developed paragraph (five to seven sentences) connecting the novel's theme to your Catholic faith. Explain what lesson you learned from the novel and how this lesson relates to your faith teachings. This paragraph should be written on the back of the plot diagram.

This plot diagram will be turned in the first week of school AND graded!

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Reading list for incoming 7th and 8th graders: (choose one)

- *The Wednesday Wars* by Gary Schmidt
- *Titanic, Collision Course (Book 2)* by Gordon Korman
- *Hidden Figures: The Untold True Story of Four African-American Women Who Helped Launch Our Nation into Space* by Margot Lee Shetterly (Young Readers Edition) - *Girls Who Rocked the World: Heroines from Joan of Arc to Mother Teresa* by Michelle Roehm McCann and Amelie Welden
- *Boys Who Rocked the World: Heroes from King Tut to Bruce Lee* by Michelle Roehm McCann
- *The Book Thief* by Markus Zusak
- *Legend* by Marie Lu
- *Out of Nowhere* by Maria Padian
- *Boy 21* by Matthew Quick
- *Making Bombs for Hitler* by Marsha Skrypuch

As you read the book, fill in the plot diagram with information from your book.

Remember – PLOT is defined as the sequence of events in a story.

EXPOSITION: Include a brief description of the setting, the main conflict and the characters of the story.

RISING ACTION: These are the events that build suspense and lead to the climax of the story. In your own words, describe two rising action events and record them on your plot diagram.

CLIMAX: This is the turning point of the story (also known as the point of highest interest). Briefly describe the climax and note it on your plot diagram.

FALLING ACTION: These are the events that occur after the climax. It is where all the loose ends of the story are tied up. This is also where you will see change in the characters affected by the solving of the main conflict. Include two falling action events on your plot diagram.

RESOLUTION: This is when the problem of the story is resolved or worked out. This occurs after the falling action and is typically where the story ends. Briefly describe the resolution of the story.

Write a well-developed paragraph (six to eight sentences) connecting the novel's theme to your Catholic faith. Explain what lesson you learned from the novel and how this lesson relates to your faith teachings. This paragraph should be written on the back of the plot diagram. This plot diagram will be turned in the first week of school AND graded!

