

**Grade 6:
In-School/At-Home
Learning Class
Breakdown Schedules**

Mrs. Erin M. Jackson's Sixth Grade Homeroom

	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:05	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting
8:05-9:03	Tech (8:05-8:35) Math (8:35-9:03)	Math	Math	Math	Math
9:05-10:03	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
10:05-11:03	Science	Science	Science	Science	Science
11:05-12:03	ELA	ELA	ELA	ELA	ELA
12:05-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:20	Math	Religion	Religion	Religion	Religion
1:20-1:50	Religion	Art	Music	Spanish	Gym
1:50-2:00	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up

See Attached Individual Class Outlines for Distance Learning Time Breakdown

Mrs. Erin M. Jackson's Sixth Grade Homeroom - Activity Period 7:50 - 8:05 - Students will be in their homeroom preparing for the day.

Sixth grade Math: Mrs. Valerie Vezza (Lead teacher) With Erin Jackson (Co-teacher) (TUESDAY-FRIDAY)

8:05-8:15	Math meeting (google meet whole group)	<ul style="list-style-type: none"> -Do now -Go over today's class schedule -Mini lesson/notes -Review Hw/questions
8:15-8:25	MATH TIME (Rotation stations): Group 1: Math Practice, Group 2:Activity, Group 3: Technology Time, Group 4: Hang with Me	<p>Groups will rotate between 4 virtual stations:</p> <p>Math practice -students will work on practice problems related to topic (co-teacher google meet possibility)</p> <p>Activity-Students will complete an activity to build upon what we have learned (co-teacher google meet possibility)</p> <p>Technology Time-Students will practice skills via ixl or other websites</p> <p>Hang with me-students will meet with me for a mini lesson (google meet)</p>
8:25-8:35	MATH TIME (Rotation stations): Group 2: Math Practice, Group 3:Activity, Group 4: Technology Time, Group 1: Hang with Me	
8:35-8:45	MATH TIME (Rotation stations): Group 3: Math Practice, Group 4:Activity, Group 1: Technology Time, Group 2: Hang with Me	
8:45-8:55	MATH TIME (Rotation stations): Group 4: Math Practice, Group 1:Activity, Group 2: Technology Time, Group 3: Hang with Me	
8:55-9:03	Wrap-up (Google meet whole group)	<ul style="list-style-type: none"> -Exit Tickets -Hw assigned/Flip Classroom
Total Class Time: 58 mins		38 mins face-to-face with a teacher 20 mins independent work

Mrs. Erin M. Jackson's Sixth Grade Homeroom - Activity Period 7:50 - 8:05 - Students will be in their homeroom preparing for the day.

Sixth Grade Math - 8:05 - 9:03 (MONDAY ONLY)

8:05-8:35	Technology	
8:35-8:45	Math meeting - Google Meet	-Do now - Review class schedule -Mini lesson/notes -Review Hw/questions
8:45-8:55	MATH TIME (Rotation stations): Group 1: Math Practice, Group 2:Activity, Group 3: Technology Time, Group 4: Hang with Me	Groups will rotate between 4 virtual stations: Math practice -students will work on practice problems related to topic (co-teacher google meet possibility) Activity -Students will complete an activity to build upon what we have learned (co-teacher google meet possibility) Technology Time -Students will practice skills via ixl or other websites Hang with me -students will meet with me for a mini lesson (google meet)
8:55-9:03	MATH TIME (Rotation stations): Group 2: Math Practice, Group 3:Activity, Group 4: Technology Time, Group 1: Hang with Me	
Class will continue in afternoon		
12:50-1:00	MATH TIME (Rotation stations): Group 3: Math Practice, Group 4:Activity, Group 1: Technology Time, Group 2: Hang with Me	
1:00-1:10	MATH TIME (Rotation stations): Group 4: Math Practice, Group 1:Activity, Group 2: Technology Time, Group 3: Hang with Me	
1:10-1:20	Wrap Up - Whole Group	-Exit Ticket -HW assignments/flip the classroom

Sixth Grade Social Studies- Mrs. Kim Abrams : 9:05-10:03

9:05 - 9:25	Spelling: Review of words: patterns/vowel and/or consonant patterns/mini lesson on pronunciation and appropriate usage.	
9:25 - 9:35	Social Studies: Whole group instruction/introduction to lesson	
9:35 - 9:45	Rotation One: Lesson from text/ building skills/map skills	Small groups will be made and will rotate between activities at a schedule made by the teacher.
9:45 - 9:55	Rotation Two: Utilizing technology including IXL/vocabulary skills using Quizlet	Small groups will be made and will rotate between activities at a schedule made by the teacher.
9:55 - 10:03	End/Recap: Review the lesson /Question and answer/Homework assignments	
Total Class Time - 58 minutes		

Sixth Grade Science- Mrs. Patricia Barse: 10:05-11:03

10:05 - 10:25	Science Rotation Stations: 10:25 - 10:40 10:40 - 10:55	Take Attendance; Whole Group Instruction on Lesson: Powerpoint / Lab Demo Station A: Read Text/Answer Questions/ Complete Lab Report Station B: IXL, Generation Genius, or Video to Reinforce Concepts
10:25 - 10:40	Group 1: Station A Group 2: Station B	
10:40 - 10:55	Group 1: Station B Group 2: Station A	
10:55 - 11:03	Wrap-Up: Formative Assessment; HW assigned	
Total Class Time - 58 minutes		

Sixth Grade Language Arts- Mrs. Carol Varallo: 11:05-12:03

11:05 - 11:15	Language Arts Whole Group	Attendance, directions for the groups, complete daily sentence corrections)
10:15 - 10:35 (20 minutes) Group A (rotation 1) Group B will be working on rotation 2 instructions.	Rotation 1--always direct instruction. (skills / discussion) Rotation 2--independent assignment (literature / vocabulary / ixl / reading / note taking / grammar exercises)	*Group A will always begin with the subject having direct instruction for that day Literature / Vocabulary or Writing / Grammar
10:35 - 10:55 (20 minutes) Group B (rotation 1) Group A will be working on rotation 2 at this time.	Rotation 1--always direct instruction. (skills / discussion) Rotation 2--independent assignment (literature / vocabulary / ixl / reading / note taking / grammar exercises)	*Group B will complete the opposite assignment in the rotation but will always meet at this time.
11:55-12:03	Whole Group	Review final questions / review homework assignment
Total Class Time - 58 minutes		