

Grade 5:
In-School/At-Home
Learning Class
Breakdown Schedules

Mrs. Kim Abrams' Fifth Grade Homeroom

	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:05	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting	Prayer & Morning Meeting
8:05-9:03	Social Studies	Social Studies	Social Studies(8:05-8:35) Tech (8:35-9:03)	Social Studies	Social Studies
9:05-10:03	Science	Science	Science	Science	Science
10:05-11:03	ELA	ELA	ELA	ELA	ELA
11:05-12:03	Math	Math	Math	Math	Math
12:05-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:50-1:20	Religion	Religion	Social Studies	Spanish	Religion
1:20-1:50	Art	Gym	Religion	Religion	Music
1:50-2:00	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up	End of Day Wrap up

See Attached Individual Class Outlines for Distance Learning Time Breakdown

Mrs. Kim Abrams' Fifth Grade Homeroom - Activity Period 7:50 - 8:05 - Students will be in their homeroom preparing for the day.

Fifth Grade Social Studies (MONDAY, TUESDAY, THURSDAY, FRIDAY)

8:05-8:15	Spelling: Review of words: patterns/vowel and/or consonant patterns/mini lesson on pronunciation and appropriate usage.	
8:15-8:25	Social Studies: Whole group instruction/introduction to lesson	
8:25-8:35	Rotation One: Technology - IXL	Small groups will be made and will rotate between activities at a schedule made by the teacher.
8:35-8:45	Rotation Two: Lesson from text/ building skills/map skills	Small groups will be made and will rotate between activities at a schedule made by the teacher.
8:45-8:55	Rotation Three: Vocabulary lesson/ utilizing Quizlet	Small groups will be made and will rotate between activities at a schedule made by the teacher.
8:55-9:03	End/Recap: Review the lesson /Question and answer/Homework	
Total Class Time - 58 minutes		

Mrs. Kim Abrams' Fifth Grade Homeroom - Activity Period 7:50 - 8:05 - Students will be in their homeroom preparing for the day.

Fifth Grade Social Studies (WEDNESDAY ONLY)

8:05-8:15	Spelling: Review of words: patterns/vowel and/or consonant patterns/mini lesson on pronunciation and appropriate usage.	
8:15-8:25	Social Studies: Whole group instruction/introduction to lesson	
8:25-8:35	Continued whole group instruction: Map skills/Lessons from text/Building skills Technology - IXL	
8:35-9:05	Technology	
CLASS WILL CONTINUE IN AFTERNOON		
12:50-1:00	Rotation One: Technology/IXL	Two groups will be made and will rotate between activities at a schedule made by the teacher.
1:00-1:10	Rotation Two: Vocabulary lesson/ utilizing Quizlet	Small groups will be made and will rotate between activities at a schedule made by the teacher.
1:10-1:20	End/Recap: Review the lesson /Question and answer/Homework	

Fifth Grade Science- Mrs. Patricia Barse 9:05-10:03

9:05 - 9:25	Science Rotation Stations: 9:25 - 9:40 9:40 - 9:55	Take Attendance; Whole Group Instruction on Lesson: Powerpoint / Lab Demo Station A: Read Text/Answer Questions/ Complete Lab Report Station B: Mystery Science; IXL, or Video to Reinforce Concepts
9:25 - 9:40	Group 1: Station A Group 2: Station B	
9:40 - 9:55	Group 1: Station B Group 2: Station A	
9:55 - 10:03	Wrap-Up: Formative Assessment; HW assigned	
Total Class Time - 58 minutes		

Fifth Grade Language Arts- Mrs. Carol Varallo: 10:05-11:03

10:05 - 10:15	Language Arts Whole Group	Attendance, directions for the groups, complete daily sentence corrections)
10:15 - 10:35 (20 minutes) Group A (rotation 1) Group B will be working on rotation 2 instructions.	Rotation 1--always direct instruction. (skills / discussion) Rotation 2--independent assignment (literature / vocabulary / ixl / reading / note taking / grammar exercises)	*Group A will always begin with the subject having direct instruction for that day Literature / Vocabulary or Writing / Grammar
10:35 - 10:55 (20 minutes) Group B (rotation 1) Group A will be working on rotation 2 at this time.	Rotation 1--always direct instruction. (skills / discussion) Rotation 2--independent assignment (literature / vocabulary / ixl / reading / note taking / grammar exercises)	*Group B will complete the opposite assignment in the rotation but will always meet at this time.
10:55 - 11:03	Whole Group	Review final questions / review homework assignment
Total Class Time - 58 minutes		

Fifth Grade Math - 11:05 - 12:03 Mrs. Erin M. Jackson

11:05 - 11:25	Start of Class - (Whole Class - Google Meet)	-Preview the day -Review homework questions -New Lesson
11:25 - 11:35	Rotation 1 - Technology	-S will use ixl, khan academy, etc to build skills
11:35 - 11:45	Rotation 2 - Practice	- S will complete practice problems based on lesson (teacher present for questions, etc.)
11:45 - 11:55	Rotation 3 - Small Group	- S will meet with teacher for reteaching activity
11:55 - 12:03	End of Class - (Whole Class - Google Meet)	- Final Questions - HW assignment
Total Class Time - 58 minutes		

5th grade Advanced Math: Mrs. Valerie Vezza 11:05-12:03

11:05-11:25	Math meeting (google meet whole group)	<ul style="list-style-type: none"> -Do now -Go over today's class schedule -Mini lesson/notes -Review Hw/questions
11:25-11:55	T-TIME (Rotation stations)	<p>We will rotate between 3 virtual stations:</p> <p>Think time-students will work on a topic related activity to practice to extend understanding</p> <p>Teacher Time-students will meet with me for a mini lesson (google meet)</p> <p>Technology Time-Students will practice skills via ixl or other websites</p>
11:25-11:35	<i>Rotation station: Think Time,</i>	
11:35-11:45	<i>Rotation station: Teacher Time</i>	
11:45-11:55	<i>Rotation station: Technology</i>	
11:55-12:03	Wrap-up (Google meet whole group)	<ul style="list-style-type: none"> -Exit Tickets -Hw assigned/Flip Classroom
Total Class Time: 58 mins		38 mins face-to-face with me 20 mins independent work